DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Track 1

Annual Examinations for Middle Schools 2023

YEAR 8 ENGLISH MARKING SCHEME

Half marks are to be rounded up only after the global mark has been arrived at (e.g. 55½ =56). Full marks are to be awarded if the answer is legible and correct. Accuracy is only assessed in the speaking and writing sections.

LISTENING 15 MARKS

Ex1. Are the following TRUE or FALSE? Tick (✓) the correct box below.
1 mark x 6 = 6 marks

		TRUE	FALSE
a.	Penguins are unable to fly.	✓	
b.	Penguins find food in water and on land.		✓
c.	Penguins can only live in cold temperatures.		✓
d.	Penguin species have different patterns of feathers.	✓	
e.	Penguins can be endangered because of bad weather.	✓	
f	Most penguins are protected by law.		✓

Ex 2. Underline the correct answer in brackets. 1 mark x 4 = 4 marks

a. The difference between other birds and penguins is that penguins (lay eggs, **have flippers**, are warm blooded).

b. Another name for Little Penguin is (**blue**, emperor, cute) penguin.

c. Penguins lay up to (**two**, three, four) eggs every year.

d. The chicks are fed and kept warm by (the father, the mother, **both parents**).

Ex 3. Fill in the gaps with an appropriate word used in the text.
1 mark x 5 = 5 marks

a. When they are on land they can walk **upright**.

b. Penguins are very good **swimmers** because of their flippers.

c. Antarctica is an icy **frozen** continent.

d. There are around **seventeen/17** different types of penguins.

e. The **height** of an Emperor Penguin can reach 1.1 metres.

SECTION A: READING COMPREHENSION **25 MARKS**

Read the texts printed in the Source Booklet and then answer all the following questions. You should spend around 30 minutes on this section.

Task A1 – Questions on Source A

1. Fill in the missing information in the table below. **½ mark x 5 = 2½ marks**

a.	Name of youth centre:	**Bakewell Youth Centre**
b.	Ages of participants in the survey:	**11 to 13 years**
c.	Maximum number of young people attending summer club:	**170**
d.	Place where summer club will be held:	**Bakewell Council Hall**
e.	Contact information:	**bakewellyouths@bmail.com**

2. Mark these sentences as TRUE or FALSE. **½ mark x 5=2½ marks**

		TRUE	FALSE
a.	The survey shows what young people enjoy doing during the summer holidays only.		✓
b.	The participants' most favourite activity is doing sport.		✓
c.	Watching tv is not as popular as playing video games.	✓	
d.	Playing an instrument is the least popular activity.	✓	
e.	All young people who are going to attend the summer club took part in this survey.		✓

Task A2 – Questions on Source B

Underline the correct answer. **1 mark**

1. Under which section of the Kids Club web page would one find this text?

   c. Entertainment

2. The subheadings in the web page are missing. Tick (✓) the subheadings that are most fitting for letter A, B and C. One of the subheadings is extra.

½ mark x 3 = 1½ marks

		A	**B**	**C**
a.	Exploring the natural world.		✓	
b.	Here comes trouble!			✓
c.	History of the world.			
d.	Are you ready to experiment?	✓		

3. Are these statements facts or opinion? Tick (✓) the correct answer.

1 mark x 3 = 3 marks

		FACT	OPINION
a.	Emily has four degrees in science.	✓	
b.	I believe that being outside helps you learn a lot of skills.		✓
c.	The film is a remake of a classic cartoon.	✓	

4. Tick (✓) the programme where you can do the following:

½ mark x 4 = 2 marks

		Emily's Wonder Lab	Into America's Wild	Tom and Jerry: The Movie
a.	Learn about nature		✓	
b.	Have a laugh			✓
c.	See beautiful landscapes		✓	
d.	Watch messy experiments	✓		

5. Underline the correct answer.

In "Emily's Wonder Lab", when Emily says, "Remember, science is all about trial and error" she means that: **1 mark**

c. the children have to try different ways until they find the right one.

6. Which of the following pictures shows the setting for "Into America's Wild"? Tick (✓) the correct answer. **1 mark**

c. ✓

7. The text mentions THREE things that you can find on "Into America's Wild" website. List down these three things. **½ mark x 3 = 1½ marks**

a. **photo gallery** b. **filming locations** c. **show times**

8. What makes "Tom and Jerry: The Movie" different from the old version is that:

1 mark

b. there is a mix of real actors and animation.

9. Underline the correct answer. **1 mark**

"Frenemies" (line 40) means:

a. characters who are usually enemies act as friends

10. Find words between lines 3 and 10 of the text that mean the same as:

½ mark x 4 = 2 marks

a.	showing	**airing (line 3)**
b.	shiny	**glowing (line 5)**
c.	mistake	**error (line 8)**
d.	important	**vital (line 9)**

11. To who or what do these words in bold refer to? **1 mark x 3 = 3 marks**

a.	**Their** antics (line 31)	**Tom and Jerry**
b.	ruin **it** (line 35)	**wedding**
c.	against **them** (line 37)	**Spike the dog and Toots the cat**

Task A3 – Questions on Source A and Source B

1. Tick (✓) the text which gives **½ mark x 4 = 2 marks**

		Source A	Source B
a.	an email address	✓	
b.	information about particular tv shows		✓
c.	a film's rating		✓
d.	survey results	✓	

SECTION B – LITERATURE **20 MARKS**

Task B: Unseen Poetry

Ex A. Underline the correct answer. 1 mark x 7 = 7 marks

1. Which of these three pictures best describes the subject of the poem?

ii.

2. The poem is written in the

   i. first person

3. a. The poem does not have a regular rhythm as it is written in

   ii. free verse

   b. This makes the poem sound like

   iii. someone speaking

4. a. In line 9 the phrase "A current lifts me like a leaf" is an example of a

   ii. simile

   b. It is used to show that

   i. the bird is very light

5. "Together we set the sky alight" (lines 14-15).

   This shows that brightening the sky when flying together with the planes and meteorites makes the bird feel

   ii. proud

Ex B. Underline the correct word or phrases in brackets.

1 mark x 5 = 5 marks

The phrase "A whisper of clouds// tickles my feet" (lines 7-8) is an example of (1) **personification**.

It gives us the idea that the sky (2) **has a few clouds**.

The atmosphere in the poem is a/an (3) **calm** one. The words "float" and "glide" show that the bird is moving (4) **slowly**. The bird seems to be in a/an (5) **happy** mood.

Ex C. Complete the following sentences. 1 mark x 5 = 5 marks

1. The words "shuffle my short" (line 2) make use of the sound 'sh'. The figure of speech used in this quote is **alliteration**. Another example of this figure of speech in STANZA 2 is **stretch, spread and sprawl/ sparkling starfish.**

2. In stanza 2 the poet compares the city lights to a **sparkling starfish**. This figure of speech is called **metaphor**. It appeals to the sense of **sight**.

Ex D. Choose the correct answer.

1. The last line, "Flight is always best at night" shows that the bird prefers to fly at that time because the night is: **1 mark**

   b. quiet and beautiful.

Ex E. Complete the following sentence. 1 mark x 2 = 2 marks

1. This poem makes me feel (*Accept answers that reflects feelings*.). It makes me feel this way because (*Accept answers that give a suitable explanation for the feeling mentioned in relation to the poem*).

SECTION C – WRITING **25 MARKS**

Task C1 – Short Writing Task **5 marks**

Includes	**a catchy title**	½ mark
Mentions	**the aim behind the event**	½ mark
Describes	**any activities (such as music, food, costumes,games)**	1 mark
Includes	**details of time and place**	1 mark
Uses	**informative and persuasive language**	1 mark
Is	**well-organised**	½ mark
Uses	**the future tense**	½ mark
		5 MARKS

After adding the marks:
Deduct up to 1 mark for any spelling and punctuation errors.
Deduct up to 1 mark for any grammatical inaccuracies.

Task C2 – Long Writing Task **20 marks**

Task achievement and Relevance	Organisation and Linking	Vocabulary	Grammar and Punctuation	Spelling	TOTAL
/3	/3	/5	/5	/4	/20

Criteria	Question	1. A children's magazine is looking for **MYSTERY STORIES** for next month's publication. Write your own mystery story which must involve a **valuable object** and a **secret passage**.
Task achievement and Relevance	**Genre/Type**	Short story
	Writer	Year 8 student
	Audience	Readers of the children's magazine (mainly children)
	Purpose	To narrate a mystery story
	Register	Informal
	Indicative content	- The introduction - Opening paragraph **<u>can</u>** describe the setting, time and day. - 2/3 Body paragraphs: Narrative linked to a mystery that includes a **valuable object** and a **secret passage**. Content may include references to places, characters and feelings. - The conclusion which brings together all the elements of the story. It **<u>could</u>** contain a twist or an appropriate ending to the story.
Organisation and Linking	**Layout**	The writing **<u>could</u>** be organised as follows: - An introduction to set the scene - 2/3 body paragraphs to develop the story (how the story starts; the events ; the climax and resolution where the character/s solve the problem in a realistic way) - Conclusion – 2/3 sentences to end the story effectively.
Grammar and Vocabulary	**Language**	The use of suitable narrative language such as: - Narrative Tenses e.g. past continuous to introduce setting and characters, the past tense for events, etc. - A variety of adjectives and adverbs - Linking words to show sequence of events - Descriptive language – to appeal to the senses

Criteria	Question	2. Some people say that **sports** should not be given importance in schools. Write an **ARTICLE** for your school newsletter discussing this matter.
Task achievement and Relevance	**Genre/Type**	Article
	Writer	Year 8 student
	Audience	Students, teachers, parents
	Purpose	To discuss whether sports in schools is important or not.
	Register	Formal
	Indicative content	- An introduction **<u>could</u>** include the **reason for the article.** - The main body paragraphs should argue for and against the importance of sport. - Candidates **<u>can</u>** present the **positive and negative aspects** of having sports activities during school hours using linking words/phrases showing contrast (e.g. However, although, despite) - Content **<u>may</u>** include reasons and examples related to the topic. - The conclusion **<u>can</u>** sum up the topic and state the student's **opinion**.
Organisation and Linking	**Layout**	The writing **<u>could</u>** be organised as follows: - An introduction which clearly outlines the topic - 2/3 body paragraphs which **discuss the topic**. The main body paragraphs should start with a topic sentence and **<u>can</u>** include evidence and examples - A conclusion of around 2/3 sentences which may offer an opinion -
Grammar and Vocabulary	**Language**	- Opinion words - Use of present tenses - Linking words and phrases

<table>
<tr><td>Criteria</td><td>Question</td><td>3. Your friend, Sam, gave you free tickets to attend a concert that you really wanted to go to. Write an EMAIL to Sam thanking your friend for the tickets and describing how much you enjoyed the concert.</td></tr>
<tr><td rowspan="6">Task achievement and Relevance</td><td>Genre/Type</td><td>Informal email</td></tr>
<tr><td>Writer</td><td>Year 8 student</td></tr>
<tr><td>Audience</td><td>A friend</td></tr>
<tr><td>Purpose</td><td>To thank a friend for giving them concert tickets.</td></tr>
<tr><td>Register</td><td>Informal</td></tr>
<tr><td>Indicative content</td><td>- An introduction with Opening remarks establishing contact with the friend
- The body paragraphs can be set out as follows:
- Body 1- giving reason for writing and describing when and where the concert took place / who the musicians or singer were
- Body 2- describing the person’s feelings and actions throughout this experience
- Body 3 – describing any unforgettable/special moments throughout the concert
- Conclusion – Thanking the friend and giving closing remarks.</td></tr>
<tr><td>Organisation and Linking</td><td>Layout</td><td>The following email conventions need to be marked as follows:
<table><tr><td>Dear …</td><td>½ mark</td></tr><tr><td>Your friend, (or any other suitable closing remark)</td><td>½ mark</td></tr><tr><td>Name only</td><td>½ mark</td></tr></table>The layout may include:
- Salutation
- Opening Remarks
- At least 2/3 body paragraphs
- Closing Remarks
- Signing off</td></tr>
<tr><td>Grammar and Vocabulary</td><td>Language</td><td>- Factual language; descriptive language describing the concert, feelings etc
- Language used to express thanks
- Contractions are to be accepted
- Mostly present simple and past simple tense.</td></tr>
</table>

	Writing Marking Scheme Year 8 (20 marks)	Excellent – very good	Good- average	Below average- weak
		3	**2-1**	**0**
FLUENCY	**Task Achievement and Relevance** **(W 7.7 / W 7.5 / LAP 7.11)** **(3 marks)**	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking **(W7.2 / LAP 7.9)** **(3 marks)**	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
		5-4	**3-2**	**1-0**
	Vocabulary **(W 7.1 / LAP 7.12 / LAP 7.7)** **(5 marks)**	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		5-4	**3-2**	**1-0**
ACCURACY	**Grammar and Punctuation** **(W 7.8 / LAP 7.3)** **(5 marks)**	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
		4	**3 - 2**	**1-0**
	Spelling **(W 7.8 / LAP 7.14)** **(4 marks)**	Spelling is accurate. 0 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 1-3 mistakes = 3 marks 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks